

Semester 96-2 Session: Regular

Instructor: J. Nesbit

**EDUC 325 - 3 Assessment for Classroom Teaching**

Office: 8642mpc

Tel: 291-4453

Fax: 291-3203

E-mail: john\_nesbit@sfu.ca

**Section: E1.00**

**Scheduled Final Exam: Yes**

**PREREQUISITE**

Educ 220

**COURSE DESCRIPTION**

Classroom teachers spend a substantial portion of their working hours dealing with tests and other forms of assessment. Teaching activities related to assessment include designing assessments, using assessments results to make decisions about how to teach particular groups or individuals, and reporting assessments results to students, parents and colleagues. your level of expertise as a teacher will partly depend on how well you can apply the principles of educational assessment and measurement encountered in this course.

**OBJECTIVES**

Among the topics covered by Educ 325 are:

- \* The role of assessment in teaching.
- \* Instructional objectives
- \* Validity
- \* Reliability
- \* Teacher-constructed tests
- \* Performance-based assessment
- \* Self-assessment
- \* Marking and reporting
- \* Standardized tests

**REQUIREMENTS**

- Mid-term examination .....40%
- Assessment Project to be completed in two stages:
  - 1) Design for project .....20%
  - 2) Final version of project..... 40%

**READINGS** Supplementary readings will be made available by the instructor.

0-02-348261-3	Linn, R. L., & Gronlund, N. E. (1995)	Englewood Cliffs, NJ: <u>Measurement and Assessment in Merrill Teaching</u>
---------------	--	---

**REQ REC**

X